



# Parents' Information Evening

## Preschool and Nursery

# Agenda

- Teaching Staff
- Class Routines
- Curriculum
- Assessments & Reports
- Support from home
- Questions

# Teaching Staff For Preschool and Nursery

Nursery Manager - Alison Prandle  
Deputy Manager - Jackie Duffy



Room supervisor  
Jo Rice  
Julie Bache



Room Supervisor  
Lucy Hunt - SEN  
Helen Molloy  
Amanda Elliott



Evening  
Wraparound



Wraparound and lunchtime  
staff



# Avalon Vision and Mission Statement

**At Avalon School, all our children will take with them a love of learning by having:**

- a high standard of academic knowledge and skills;
- the ability and desire to build on their knowledge and skills;
- a strong set of practical, social and emotional life skills;
- a sense of personal achievement;
- a sense of personal pride in themselves, their school and their community.

**To achieve this, we will**

- develop successful learners who are confident, inquisitive and independent;
- create a culture of learning and discovery that is stimulating and enjoyable for both children and staff;
- ensure our staff work together expertly and enthusiastically to deliver our curriculum in a safe, caring and positive environment.

- Self Registration
- Supersonic Phonics
- Focused Activity/Free Play
- Healthy Snack
- Outdoor Play
- Lunchtime
- Freeplay/Focused Activity
- Stories and songs
- Children will be rewarded with stickers



# Class Routines



# Curriculum

EYFS has 7 areas of learning. These are split into Prime Areas and Specific Areas

## Prime Areas

- Personal, Social and Emotional
- Communication and Language
- Physical

## Specific Areas

- Mathematics
- Literacy
- Understanding the World
- Expressive Art and Design



## How Will My Child Be Learning?

The EYFS framework identifies the essential role of play in your child's development. It is through both child-led play and play guided by an adult that your child will develop confidence and relationships with others. Through play, our Early Years' Team will help your child to extend their vocabulary and develop their communication skills. The EYFS framework identifies three characteristics of effective teaching and learning:

Playing and exploring

Active Learning

Creating and thinking critically

A greater focus on teaching specific skills will occur as your child progresses through their Reception year working towards Early Learning Goals.



# Assessment & Reporting

- **During play and adult led activities, children will be observed and assessed**
- **Each term – Summative Assessments**
- **Wow moments and the overview of the week will be shared on Eylog.**

Progress Reports &  
Parents'  
Consultations:  
November & February

Full end of year report:  
July

'Open Door Policy'

# Parent Partnerships

During the coming year we offer different events for Parents to join their children

Stay and Play Sessions

Christmas Productions

Parent Workshops

Newsletter

Trips

Eylog

PTA (email Mrs Evans)



## Support from home

- Reading to your child
- Dress and undress independently
- Talk about numbers and sounds in the environment
- Play listening games



**Questions?**