General Information

- All uniform and kit must be labelled clearly.
- Children should practise their word tin regularly at home.
- Reading books should be read at home and returned to be changed on Monday, Wednesday and Friday each week.
- Children will be encouraged to take a book from our class library on a regular basis.
- PE is on a Friday morning. Children should come to school dressed in PE kit and shoes. They stay in their PE kit throughout the day. Pumps and pump bags remain in school.
- If your child is awarded a certificate for an activity outside of school please bring it to school to be presented in Friday Achievement Assembly.
- A note of explanation must accompany all sick absences on return to school.
- To avoid distractions in class, could we please remind children and parents that only one pocket-sized toy is allowed for outdoor use during the school day.
- We encourage the children to bring a labelled bottle of water in to school.

Extra Curricular Clubs

- Big cooks, little cooks
- Indoor Games
- Ballet
- Judo
- Storytime
- Drama

Curriculum Overview

AVALON

Reception

Autumn Term 2019

EYFS Curriculum Map
Early Learning Goals
Autumn 2019

Literacy

- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Enjoys an increasing range of books.
- Knows that information can be retrieved from books and computers.
- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.

PHONICS SESSIONS TO TAKE PLACE DAILY FOCUSING ON PHASE 1 & 2.

Topics which will support each area of learning include;
All about me (my family and my senses)/Autumn/Festivals and Celebrations (Diwali, Halloween, Bonfire Night, Christmas) and Rhyming stories (these may be adapted or changed due to children's interests or local/national events).

Physical Development

- Experiments with different ways of moving.
- Jumps off an object and lands appropriately.
- Negotiates space successfully.
- Travels with confidence and skill.
- Shows increasing control over an object .
- Uses simple tools to effect changes to materials.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to use anticlockwise movement and retrace vertical lines.
- Begins to form recognisable letters.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Usually dry and clean during the day.

PE sessions are with Mrs Kililiku who will focus on the use and awareness of space, direction and varying speed, balancing, travelling and dance.

Computing
(with Mrs Ellsmoor)

- Keyboard skills
- Mouse skills
- Simple Programs
- Creative pictures
- Internet Safety

EYFS Curriculum Map
Early Learning Goals
Autumn 2019

Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Uses ICT hardware to interact with age-appropriate computer software.

Communication and Language

- Developing ability to maintain attention, concentrate and sit quietly during appropriate activities
- Increasing two-channelled attention – can listen and do for short span.
- Responding to instructions
- Listen and respond to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.
- Links statements and sticks to a main theme or intention.

Music
(with Mrs Keenan)

- Simple rhythmic notation
- Simple ideas of pitch
- Increasing song repertoire
- Preparation for performances

Spanish
(with Mrs Bartle)

- Greeting
- Name
- Bird Poem
- Numbers 1-10
- Class Instruction
- Colours
- Christmas

Expressive Arts and Design

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect.
- Constructs with a purpose in mind, using a variety of resources.
- Uses simple tools and techniques competently and appropriately.
- Create simple representations of events, people and objects.
- Chooses particular colours to use for a purpose.
- Plays alongside other children who are engaged in the same theme.

EYFS Curriculum Map
Early Learning Goals
Autumn 2019

Mathematics

- Recognises numerals of personal significance.
- Recognises numerals 1-5.
- Counts objects that cannot be moved one-by-one.
- Counts objects to 10 and beginning to count beyond 10.
- Uses the language of 'more' and 'fewer'.
- Finds the total number of items in two groups by counting all of them.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Records, using marks that they can interpret and explain.
- Can describe their relative position such as 'behind' or 'next to'.
- Uses familiar objects and common shapes to create and recreate patterns and build models.

Personal, Social and Emotional Development

- Developing confidence and ability to speak to others about own needs, wants, interests and opinions..
- Describing themselves in positive terms and talking about their abilities.
- Developing ability to know that their actions affect other people.
- Showing an awareness of the boundaries set, and of behavioural expectations in the setting.

PSHCEE topics will include;

- Welcome back! (New beginnings)
- Creating our own classroom rules/charter
- Relationships and feelings
- Behaviour and kindness
- Being fair
- Respect/valuing difference