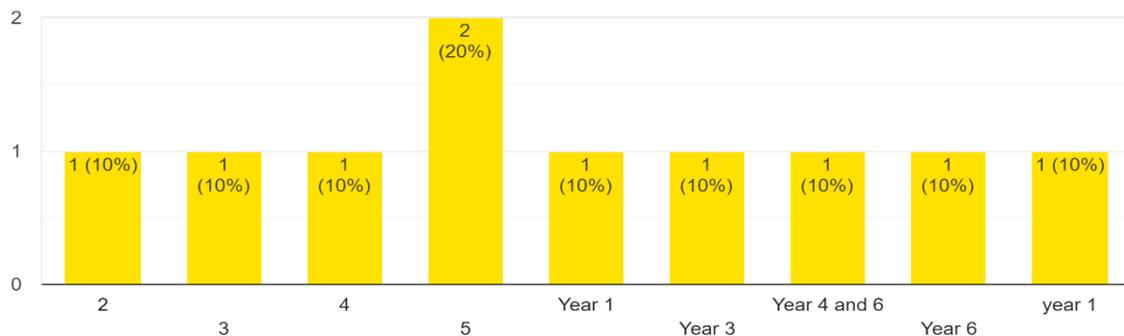


FEEDBACK FROM PARENT RSE SURVEY: APRIL 2021

- A total of 9 responses were collected from parents with children from Reception to Year 6

Please state the year group your child is currently in:

10 responses



Q1) Are there any changes or additions that you think should be made to the Avalon RSE Policy and with regards to the curriculum content that the school is currently delivering? (see link to RSE Policy in letter) 9 responses

- 1) No
- 2) The content is comprehensive and on the whole well matched to pupils' ages. Although RSE is a statutory requirement there are elements that, in my view, should be voluntary. We will make a separate representation to the Headteacher about that with regard to our own child.
- 3) I would like more information about FMG and why and how this will be covered. It's not part of the statutory requirements and I feel uncomfortable about it being covered, as it is such a horrific practice and I can't see how it could be covered without causing emotional disturbance. Grateful if you can explain the context and rationale for including it.
- 4) I have read through the policy and feel that the content is perfect and completely age appropriate.
- 5) As regards agreed words/terminology, is "vagina" being used correctly as that refers to the internal rather than external female genitalia?
- 6) FGM should not be explored below year 6
- 7) It seems appropriate - as long as it is age appropriate and parents are informed prior to the lessons, for example, I want to be the one to explain sexual intercourse to my

child before they learn about it in school, and I want notice on when to do that. In year 6 I would also introduce the topic of consent - actually this can be introduced much much earlier using hugs as an example

- 8) No
- 9) no

Q2) Thinking about relationships and sex education, what do you believe is the most important subject area that should be taught for different age groups / key stages and why?9 responses

- 1) I think learning about why their body is changing and learning about what is and is not acceptable in terms of physical contact and personal conversations with others is important. I think learning about acceptance of others relationship choices such as LGBTQ+ at a basic level is important and that efforts should be made to normalise all choices in terms of gender identity and being allowed to be the person that you feel you are. I do not think they need to know about sex or the details of reproduction, I think that is appropriate for year 7.
- 2) Respect. Mutual respect and respect for others wishes choices
- 3) The importance of placing sex in the context of a loving and committed relationship; sexual health; the issue of pregnancy.
- 4) Consent - age appropriate content about individual consent for any sort of physical contact
- 5) I think consent and learning about respectful relationships are important issues to introduce.
- 6) Respect, for ourselves as well as each other. We are exposed to so many negative stereotypes in the media and day to day life, it is important to challenge these.
- 7) Consent and sex in the context of a loving relationship
- 8) Emotions/feelings - all ages Respect - all ages Consent - all ages - starting with hugs and by year 6 more detail (potentially using the tea analogy)
- 9) For year one i would say personal hygiene - naming of body parts & also the NSPCC Pants campaign.

Q3) Thinking about relationships and sex education, is there an area that you think should not be taught for different age groups / key stages and why?9 responses

- 1) I think sex, contraception and details of reproduction are not appropriate for primary. I think puberty and the fact that a woman's egg and man's sperm mix to make a baby is enough information without the details of how that happens.

- 2) No. Age appropriate detail is of course key, however my personal view is that withholding or restricting information is not providing a full education
- 3) We strongly disapprove of a primary school child being exposed to content regarding LGBTQ issues and FGM, which we regard as being within the purview of his or her family.
- 4) No as long as it is age appropriate context
- 5) I think the mechanics of sex should be left until year 7 or maybe year 6 at the earliest. I have found the sex education at Avalon is completely spot on with the content and how it is delivered. It has provided a good basis for both my children and really supplemented the conversations we have had at home.
- 6) No, but it needs to be age appropriate and take into account individual children's circumstances
- 7) FGM should not be taught below year 6 as the subject is too graphic for young minds to process. I do not want my child to learn about it at this stage.
- 8) Too much focus on 'gender fluidity' no gender debate etc - I think this is too confusing for a young mind and should be left to senior school
- 9) I'm not sure i'm in agreement that I would like my child taught about FGM and LGBT at year 3 - i would need to reflect on this. If my child asked me I would be happy to answer her questions but I'm not sure it's something she would be likely to ask at that age.

Q4) Having reviewed the school's RSE Policy and curriculum content, is there anything that you think we need to address or anything specific to our school context? 9 responses

- 1) No
- 2) There are curricular elements that we regard as our own domain, but that other families may wish the school to teach. We will make representations to the school about this.
- 3) FMG concerns - see previous
- 4) I can't think of anything to add.
- 5) Will teachers consider the individual needs of each child?
- 6) As above - consent
- 7) see above answer to question 3
- 8) No
- 9) No

Relationships and Sex Education: Feedback from Parent Consultation May 2021

The 2021 Consultation has included:

- Parent Survey sent to all parent Reception – Year 6
- Virtual Parent meetings for parents Reception – Year 6
- Discussion and survey of all teaching staff
- Discussion with Board of Governors and ratification of draft policy and curriculum content

1) Inclusion of FGM in curriculum content.

- Following our consultation and evaluation of parents' views and concerns, FGM and any reference to it has now been removed from our RSE policy and all curriculum content. FGM is a non-statutory aspect of RSE.

2) Use of agreed vocabulary – query with reference to vagina as internal rather than external part of the body and female genitalia.

After checking with PSHE association and consulting with medical professionals, the term is used to describe the female genitalia / body part in its simplest form: vagina does refer to an internal organ however the opening of the vagina leads to the external part of the body.

- On evaluation, we have decided to retain the use of the agreed term, vagina, to indicate the female genitalia / body part.

3) Use of the term consent – in reference to respectful relationships

Following discussion with the parents during the virtual meetings, the staff team agreed that use of the term consent, as recommended by the PSHE association, would be included in the curriculum content and list of agreed words.

- Evaluation: Use of the term 'consent' to be in our list of agreed vocabulary from Year 1-Year 6

4) Curriculum content: Sex education and inclusion of conception, birth, and contraception

Feedback from the parent survey, virtual parent meetings and from our teaching team suggested that there was strong opinion not to include conception, birth and contraception at primary level, as this is non-statutory and this content would be covered in Y7, as statutory curriculum content.

- Evaluation: Our current RSE curriculum is spiral and delivered in an age-appropriate level, taking into account current cohorts and the local context, it was agreed that conception, birth and contraception would not be included in the primary curriculum at Avalon.

Parents may choose to discuss these further aspects of sex education with their own child as a follow up to the content taught in school, taking into account the individual child's age, physical development and emotional maturity.

5) Curriculum content: Inclusion of LGBT

Pupils should be taught about the society in which they are growing up. These subjects are designed to foster respect for others and for difference and educate pupils about healthy relationships. Pupils should receive teaching on LGBT content during their school years. Teaching children about the society that we live in and the different types of loving, healthy relationships that exist can be done in a way that respects everyone. Primary schools are strongly encouraged and enabled to cover LGBT content when teaching about different types of families.
(DfE July 2020)

Parents may also find the following Frequently Asked Questions guide useful for further reference using the link below:

<https://www.gov.uk/government/news/relationships-education-relationships-and-sex-education-rse-and-health-education-faqs>