



Curriculum Overview

Year 3

Autumn Term 2021



English

How to Wash a Woolly Mammoth Stig of the Dump

Predictions
Character's thoughts and feelings
Character Descriptions
Retelling
Comic Strip
Instructions
Poetry

Grammar focus:

Recap of word classes
Imperative Verbs
Fronted Adverbials of time
Adverbs
First and Third Person

Mathematics

Place Value:
Numbers to 1000
Locating these numbers on a number line
1 more, 1 less, 10 more, 10 less
Comparing numbers using greater than and less than
Measurement mm, cm and m
Addition and Subtraction
Statistics
Pictograms
Bar Charts
Time Recap of o'clock, half past, quarter past and quarter to
Days of the week
Months of the year
To tell the time to five minute intervals
2, 5 and 10 Times Tables with related division facts

Science

Rocks and Fossils
Light and Shadows

Humanities

History
Stone Age, Iron Age, Bronze Age
Look at events on a timeline
Understand what chronological and pre-history is
Palaeolithic, Mesolithic and Neolithic
Homes of Stone Age people
Skara Brae
Stone Henge

Modern Foreign Languages	PSHCEE
<p>French Pronunciation and phonics Greetings In the classroom Numbers 1-31 Months, dates and birthdays Seasons Colours and shapes Family Christmas</p> <p>Spanish Emotions Family Pets Dia de los muertos Housing Christmas</p>	<p>Healthy eating habits Physical health/fitness 'My day and your day' Mental wellbeing Black History month Sleep Risks to health including spread of germs Anti-bullying Internet safety Be safe Emergency procedures/basic First Aid</p>
Art & Design	Religious Education
<p>'The Dot' by Peter H Reynolds Colour Mixing Milk Bottle Mammoths Stone Age Cave Paintings Healthy Eating Fruit Salads</p>	<p>Ancient religions Creation stories Christianity and Buddhism</p>
Music	Physical Education
<p>Breathing techniques Listening skills Simple rhythmic notion, crotchets, quavers minims Tuned and untuned percussion</p>	<p>Gymnastics Exploration of travelling in different ways on different pathways. Throwing and catching skills Football skills</p>
Computing	
<p>Input Process Outcomes Digital devices Digital painting Computer networks and sharing information Network maps and components Internet safety</p>	

Please note that occasional changes may occur



General Information

Please ensure that your child:

- **Reads regularly at home including Oxford Reading Buddy**
- **Regularly uses Mathletics at home to complete work on Maths**
- **Has all uniform and kit clearly labelled as specified**
- **Refers to the homework diary for completion of tasks set**

Clubs

Jazz Dance – Mondays 3.40pm to 4.40pm with Louise Rutter

Football – Mondays 3.40pm to 4.40pm with Graham Branch

STEAM – Tuesday 3.40pm to 4.30pm with Mrs Creedon & Miss Robertson

Coding – Wednesday 3.40pm to 4.30pm with Miss McFerran

Chess – Fridays 3.40pm to 4.30pm with Mr Ashton

Drama – Fridays 10.20am to 10.45am with Ravanne Hamer

