

# Analysis from Parent Questionnaire: November 2016

		Agree	Disagree	Do not know
1	The curriculum is broad, well balanced and is engaging for my child	42	0	1
2	The school provides a good range of extra-curricular activities and educational visits	40	3	0
3	My child receives the appropriate level of challenge and support	41	2	0
4	Teaching enables my child to make good progress and develop skills for the future	43	0	0
5	My child's educational needs are met effectively by the school	41	1	1
6	I receive helpful and regular information about my child's performance and progress	38	3	2
7	The school promotes an environment which successfully supports my child's personal development	41	1	1
8	The school actively promotes values of democracy, respect and tolerance of those with different faiths and beliefs	38	1	4
9	The school meets my child's pastoral and welfare needs effectively	40	1	2
10	The school actively promotes good behaviour	42	0	1
11	The school deals effectively with all types of bullying	27	2	14
12	The school does all it can to ensure my child learns in a healthy and safe environment	42	1	0
13	The school ensures that there is a proper level of supervision throughout the school day and on trips	41	0	2
14	The school premises and accommodation are well maintained	43	0	0
15	Information about the school's routines and policies is readily available	40	2	1
16	I receive timely and helpful responses to my questions, concerns or complaints	40	1	2
17	The school is governed, led and managed well	42	1	0
18	The school provides support for parents	40	1	2

# **General Comments**

- Very pleased with the school & particularly my son's progress this year.
- My child loves coming to school, it's a wonderful place!
- We are delighted so far with the start to school, it seems to be a happy, productive and informative environment.
- The food has improved this year, but I still feel that the children are unhappy with the options on some days.
- The uniform shop offers an appalling service. They rarely have the uniform in that is required.
- Very welcoming, relaxed but hugely supportive school!
- Great pastoral care!

#### **Communication & Administration**

- More reminders on social media to give information on term dates, in addition to email & website
- Weekly menus on website are very helpful
- We are very happy with the school; many changes have taken place under Mrs Callaway's leadership in terms of communication, organisation and health & safety in particular.



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A weekly or fortnightly bulletin to tell us what our child is learning would be very helpful.

## **Curriculum Provision & Academic Progress**

- Great educational provision.
- More information about test marks & homework marks in all subjects would be welcome.
- Very pleased with my son's progress, he is particularly responding to the rewards & certificates this year.
- An informal student progress report once a month to the parents would be a great help to know exactly how my child is progressing.
- Do think that the children could do with a few more trips and visits.
- We feel there could be some more challenge in our daughter's homework.

#### **Behaviour / Rewards & Sanctions**

- My older child had problems with bullying, but left Avalon in 2015. My youngest child has not had any problems since there has been a change in leadership.
- My daughter loves the opportunities to receive rewards, stickers & merits for good behaviour and academic work.

## **Actions following survey:**

## Q2: Extra-Curricular provision

- Further development of extra- curricular clubs programme for spring term including the addition of STEM,
  Gardening, Debating, Chess and Japanese Clubs.
- Further fixtures & tournaments planned for Netball, Football and Cross Country teams.
- School involvement in RHS Garden Show competition at Tatton Park.
- School Development aim is for each class to experience an educational visit or have curriculum enriched by a visiting speaker at least once per term.

#### Q6: I receive helpful and regular information about my child's performance and progress

- September Parent Information meetings
- Autumn Term Parents' Evening including Pupil Progress Report
- Spring Term Parents' Evening including Pupil Progress Report
- Summer Term Parents' Meetings & Pupil End of Year Report
- Staff available on daily basis at drop off & collection times
- Staff available for appointments at any time throughout the year

## Q11: The school deals effectively with all types of bullying

- Anti- Bullying policy available on website to view
- Anti -Bullying week held in school to raise awareness
- Planned PSHCEE sessions throughout the academic year to deal with all types of bullying and to raise awareness
- Red Listening / Worry boxes in classes
- Pastoral matters communicated as appropriate to all staff

#### **Communication & Administration**

- Weekly curriculum information for classes to be made available on website / by email
- EYFS weekly learning bulletin also available outside each classroom

#### **Curriculum Provision & Academic Progress**

- Homework procedures reviewed and altered to enable parents & carers to view child's homework on a more regular basis
- Homework tasks are differentiated according to abilities