

Curriculum Overview

Year 1 Spring Term 2021



English		
Continuation of individual reading programmes.		
Know phase 3 & 4 phonemes and some alternatives, common exception words		
and words with more than one syllable.		
Read words with contractions and under	rstand the use of the	
apostrophe.		
Read aloud accurately demonstrating understanding and		
inference through comprehension tasks.		
Listen to and discuss a range of poems, stories and non-fiction.		
Write sentences using spaces, capital letters and punctuation.		
Join words and clauses using 'and'.		
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Sequence sentences to form a short narrative or piece of information writing.		
Use descriptive language.		
Spell words with simple suffixes, plural 's', verb		
endings 'ing', 'ed'.		
Continue pre-cursive handwriting beginning to join some		
letters in words.		
Use grammatical terminology.		
Mathematics		
Count forwards and backwards from a given number.		
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Count in twos, fives and tens		
Know 2x and 10x multiplication tables.		
Read and write numbers 1 – 20 in words.		
Use language of order.		
Begin to recognise place value.		
Solve problems of addition and subtraction including missing number problems.		
Solve problems of multiplication and division.		
Double and halve numbers to 20.		
Recognise and find $\frac{1}{2}$ and $\frac{1}{4}$ of shape and quantity.		
Measure, record and solve problems of time, weight, capacity and money.		
Name and describe shape, direction and	Humanities	
Science Seasonal Changes		
Seasonal Changes Weather	Winter/Spring Chinese New Year	
Plants Modern Foreign Languages	Travel & Transport Physical Education	
Modern Foreign Languages	Physical Education	
Spanish Transport	Dance	
Transport	Developing coordination and control	
Days of the week	Focusing on ball skills	
Pencil case items Stanutimo 'Tango Erio'		
Storytime 'Tengo Frio'		

Please note that occasional changes may occur

Art & Design	Religious Education
Winter	Chinese New Year
Chinese New Year	Bible Stories
Easter Craft	The Last Supper
Spring	The First Easter
Travel & Transport	Easter
Music	PSHCEE
Simple rhythmic notation using	Manners and respect
percussion instruments	Keeping safe
Simple ideas of pitch	Internet safety
Increasing song repertoire	Families/relationships
	Privacy – PANTS and body parts
	Growing and changing
	Celebrating differences
	Mental health
Computing	
Typing skills – create and change text	
using a keyboard and using tools to	
change the font and appearance of	
text	
Introduction to data and information –	AVALON
grouping and labelling in order to	
answer questions	
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Internet Safety	
Word processing skills	
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General Information

Please ensure that your child:

- All uniform & kit must be labelled clearly
- Children should practise reading, learning tins, spellings & times tables regularly at home
- Children should bring a bottle of water and their word tin daily
- Library books are sent home on a Monday to be returned on the following Monday
- Homework and spellings are set on a Friday to be completed by the following Friday
- Read regularly at home including Oxford Reading Buddy
- Practise skills using Mathletics
- Children may bring a fruit or vegetable snack for morning break

Clubs

Ballet – Mondays 3.05pm 3.35pm with Louise Rutter Football – Mondays 3.05pm to 3.35pm with Graham Branch

Construction Club – Wednesdays 3.05pm to 3.35pm with Mrs Parkins and Mrs Roberts

Dance – Thursdays 3.05pm to 3.35pm with Miss Hardy

Drama – Friday 12.35pm to 1pm with Mrs Hamer

