



Beach School Policy Handbook

Beach School Policy Handbook (Including EYFS)

Policy Review Date: September 2025

Reviewed By: A Gardner, SLT & Board of Governors

Next Review: September 2026 (or following incident, legislation or interim guidance)

September 2025 Reviewed & ratified by:

Headteacher: Mrs J Callaway

Chair of Governors: Dr Catherine Kidd :

This policy is available on the school website and up on request.

Any member of staff attending a Beach School session should read the Handbook prior to a trip to the beach.

Updates and Amendments

Date	Section Heading	Update Details	Page N°
08/04/21	Distribution	Amended to read The Beach School Leaders instead of named staff	2
08/04/21	Policy Statement	Added Covid 19 heading to NOP	4
08/04/21	NOP	Covid 19 safety procedures added	9
03/06/22	EAP	Location to include What3Words reference	13
13/09/23	Our Seashore Code	Included	15
30/08/24	Policy Statement Removed & NOP	Remove COVID 19 Section	
Aug25		Reviewed	
Sept 2025	Risk Assessment	Updated and reviewed risk assessment	14

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- Important Phone numbers
- How to get to Cubbins Green
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- Beach School Specific Risk assessments
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SECTION 2 NORMAL OPERATION PRACTICE

Routines and Procedures for Beach School

Preparation in advance of the session:

- The Beach School Leader will do a sweep of the site prior to each session.
- The Coastguard is notified prior to each session as well as Thurstaston Country Park Rangers.
- A plan of the journey and the site is provided in the handbook for all those attending the session and updated when necessary.
- The Weather will be checked in advance and any necessary clothing food/drink adjustments will be made to include sun cream, hats/gloves/wellies.
- Each child is required to bring a rucksack and is responsible for their own rucksack containing their own personal supplies.
- A letter will be sent out prior to the session notifying them of any necessary information.
- Leaders will check that the Beach sack contains all essential items.
- The Emergency Action Plan is kept in the top of the Beach sack and all adults are aware of this. This is checked in advance of each session to check it is up to date.
- First Aid kit, inhalers and hand washing equipment are kept in the Beach sack. The tool bag, water containers and other equipment will be taken as appropriate. The BS Leader will carry the rucksack to the site. Waterproofs, sunhats, rucksacks, water bottles and suitable footwear will be taken to the classroom prior to each session.
- Any specific needs of those attending the session will be considered before each session and those adults attending will be made aware of them.

Preparation on the day:

- The children will go to the toilet, collect their Beach School bags, to include water bottles, sunscreen, waterproofs, and to put on suitable footwear as required.
- Walking safety rules will be shared with the group.
- Children will walk in pairs to the site, following our Walking Risk Assessment. The children are made aware of what to do if they encounter any dogs, members of the public, hazards and how to cross the road safely.
- During the sessions, children participate in a variety of activities which are totally inclusive, thus catering for all ability levels.
- They are exposed to a variety of Beach School experiences through practical hands-on activities. Children are encouraged to listen attentively to instructions and to take responsibility for their actions. This is achieved by games that also encourage respect for the environment. Back at school, children will remove outdoor footwear before entering the school if necessary.

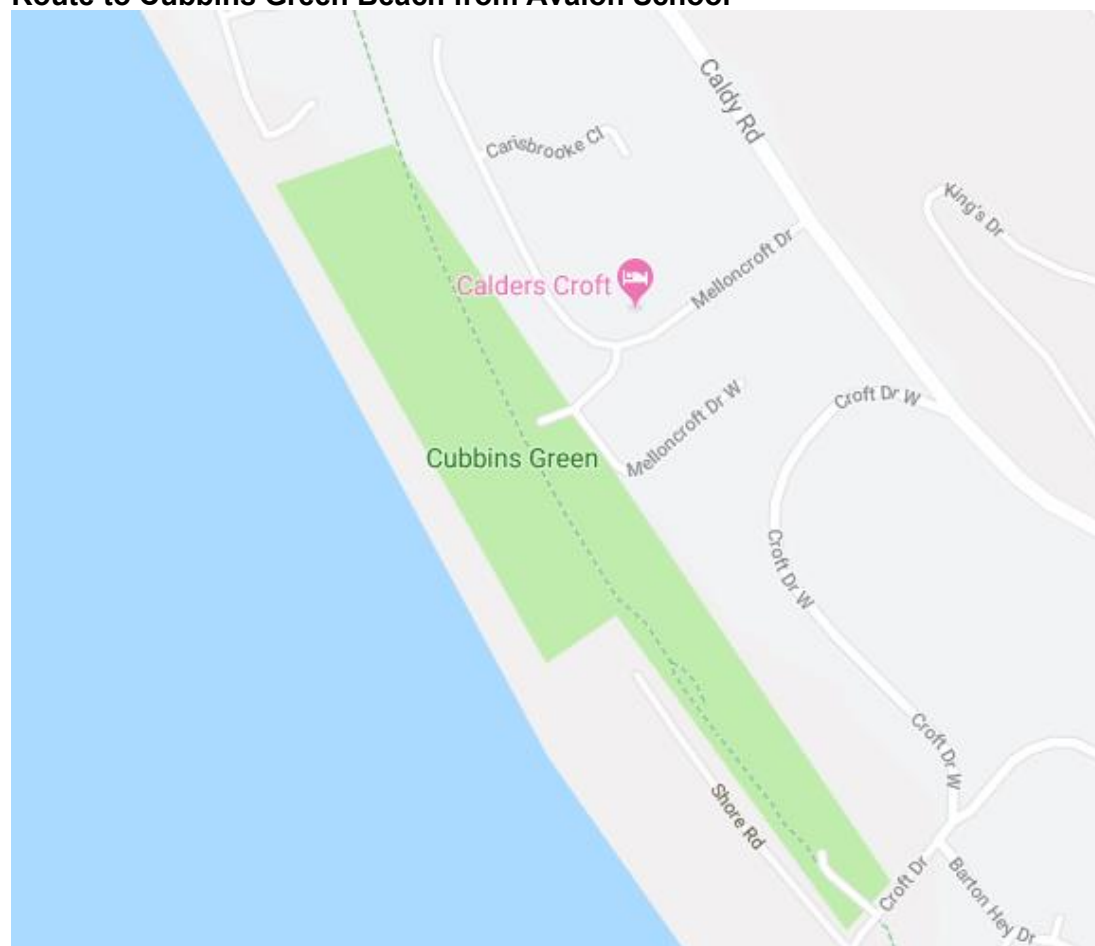
After the session and as required:

- equipment will be washed and stored as appropriate.
- Waterproofs will be dried and hung up.
- Flasks and water containers will be emptied and cleaned out.
- Tools (if taken) will be cleaned and locked away in the caretaker's room.
- The essential equipment Beach sack will be put away and any items that have been used will be replaced.

Cancelling Beach School

Beach School may need to be cancelled in extreme weather conditions, e.g. high winds, or blizzards. Adapted classroom activities will take place instead. Beach School may not be able to go ahead if there are not enough adults to accompany us. If no replacement adult can be found, then the session will be cancelled. The session may also be cancelled if the Beach School Leader is unable to attend. Campfires cannot take place without a Qualified Beach School Leader.

Route to Cubbins Green Beach from Avalon School



- Descend drive and wait to cross Caldly Road together.
- Follow crossing roads procedure as set out in the risk assessment for crossing roads.
- Turn left (South) and continue on the pavement along Caldly Road until you see a Public Footpath on your right-hand side. Follow this down onto Carrisbrooke Close.

- Turn right and continue along the pavement until you meet Melloncroft Road. Cross together and then turn left and continue along the pavement until there is a right turn.
- Take this path to the Wirral way. Cross the Wirral Way taking care to look out for people walking, running, cycling and horse riding along this route.
- From here follow the path to the top of the slope to the beach.
- Take the slope down to the beach.

Essential Equipment Needed at Beach School Sessions

The Beach Sack containing the following essential items will always accompany the group:

- EAP (Emergency Action Plan)
- Newspaper
- Matches (Campfire sessions only)
- Hand washing equipment
- Protective gloves (Campfire sessions only)
- Fire kit – Burn kit, fire blanket, fire gloves (Campfire sessions only)
- Carry bag for dirty / wet items
- 3m rescue towline
- Scissors
- We would also take a ground sheet, bamboo and string to erect a shelter as needed.
- Spare waterproofs

Rucksack containing the following essential items:

- Mobile phone
- Medical Care Plans
- Sun cream
- First Aid Kits & Accident Forms
- Inhalers and other personal pupil/staff medication
- Plastic whistle

Health And Safety

Staffing ratios:

2 – 3 years - 1:2
3 - 4 years – 1:4
4 – 5 years – 1:4
5 - 7 years – 1:6
8 – 11 years - 1:8

- All school staff must have a DBS and they are to be counted in the staff ratios.
- Any volunteers do not require a DBS but must sign into school beforehand and wear a red lanyard and identifying badge.
- The Handbook containing all relevant risk assessments must be taken to the beach in the Beach bag together with any medical information and contact details.

First Aid

- The Beach School Leader has an up to date First Aid certificate.
- A first aid kit is taken on all sessions.
- In the case of an accident requiring further assistance, emergency contact details are carried by the Beach School Leader attending on the day as well as being kept in the school office.
- A school mobile phone is carried by the Beach school leader.
- The school will contact the parents.
- Fires can be part of the Beach School experience but will only be lit under supervision of the Beach School Leader, according to the procedures detailed in the policy and procedures section for lighting fires at Beach School.
- Everyone is aware of any special dietary needs of the children who have food allergies.
- Any medication and copies of Care Plans will be kept in the Beach Sack.
- Food will be cooked correctly.
- All equipment and waste will be cleared away.

Behaviour Expectations

- Listen to Leaders and follow instructions at all times
- Keep your hands away from your mouth
- Respect all Flora and Fauna
- Leave no trace
- Take nothing away
- Be respectful of the members of the public

Using Tools

Before using any tools, they must all be checked that they are safe to use. If there are any sharp objects these need to be sheathed when not in use.

If children are to use any tools, they are to be supervised and they should be trained in how to stay safe before using.

Lighting Fires

Before lighting a fire at Beach School, the following should be in place:

- Children must have a secure knowledge of fire circle safety:
- Stand behind the outer circle.
- Step across and sit down between the circles.
- Stand up, turn around and step out of circles.
- Children are not allowed to cross the circle or step into the inner circle.
- In addition to the other resources, we will take a large container full of water.

When lighting a fire:

- Only a trained Beach School Leader will take responsibility for the fire. This will be their sole responsibility whilst lit. They shall be responsible for lighting it, manning it while it is burning and putting it out at the end of the session.
- The fire shall be contained within the area marked out within the centre of the fire circle. The ground around shall be cleared of flammable material.
- Have a container of water beside the fire to put it out and deal with burns.
- The flames of the fire should never reach higher than the knee.
- While the fire is being lit, the children will be seated at a safe distance from the fire, (no less than 2 metres).
- The fire will be extinguished before the session ends.
- NO fires will be lit during peak fire risk periods.
- The fire shall be laid below the High Tide Line approximately 2 hours before High Tide.
- The BSL is responsible for extinguishing the fire and leaving no trace, ensuring the Safety of our group and the Public.
- All adults are aware of the following when cooking and eating at Beach School:
- Everyone should wash their hands using a pre-mixed bottle of water and eco-friendly detergent and dry their hands on a paper towel before handling food and drink.
- All foods are stored in airtight containers.
- Only clean equipment is used.

SECTION 2

EMERGENCY ACTION PLAN

- This EAP (Emergency Action Plan) is kept in the top of the Beach Sack at all times as part of the Handbook.
- In the event of an emergency and a child needs to be taken to hospital a member of staff would direct the emergency services to the casualty.
- One of the First Aiders would attend to the casualty until the Emergency Services arrive. The casualty would be accompanied to hospital by a member of school staff. The next of kin would be informed.
- The Beach School Leader or Class Teacher would oversee the rest of the group, ensuring they are counted and prepared to return to school.
- The school office would be informed after dialling the Emergency Services and assistance to return to school requested if necessary. The next of kin would also be informed.
- The adult accompanying the casualty would return to school once the child was in the care of their parents/carers.
- In the event of an adult needing emergency attention it must be judged whether they need to be accompanied or support may be required. Decisions taken must ensure the safety of the children within the group and accompanying adults. The next of kin would be informed as would school.
- In the event of the First Aider needing emergency assistance, school would need to be contacted by the BSL and a request for another adult to be sent from school to assist. The next of kin would be informed. It would be expected for the Class teacher, together with the other adult from school then to return the children to school and another adult would stay with the casualty. Accident and incident forms would be completed back at school.
- Minor injuries would be treated as they would within school and recorded and reported to parents and carers in line with school policy.

Important phone numbers:

Emergency Services – 999

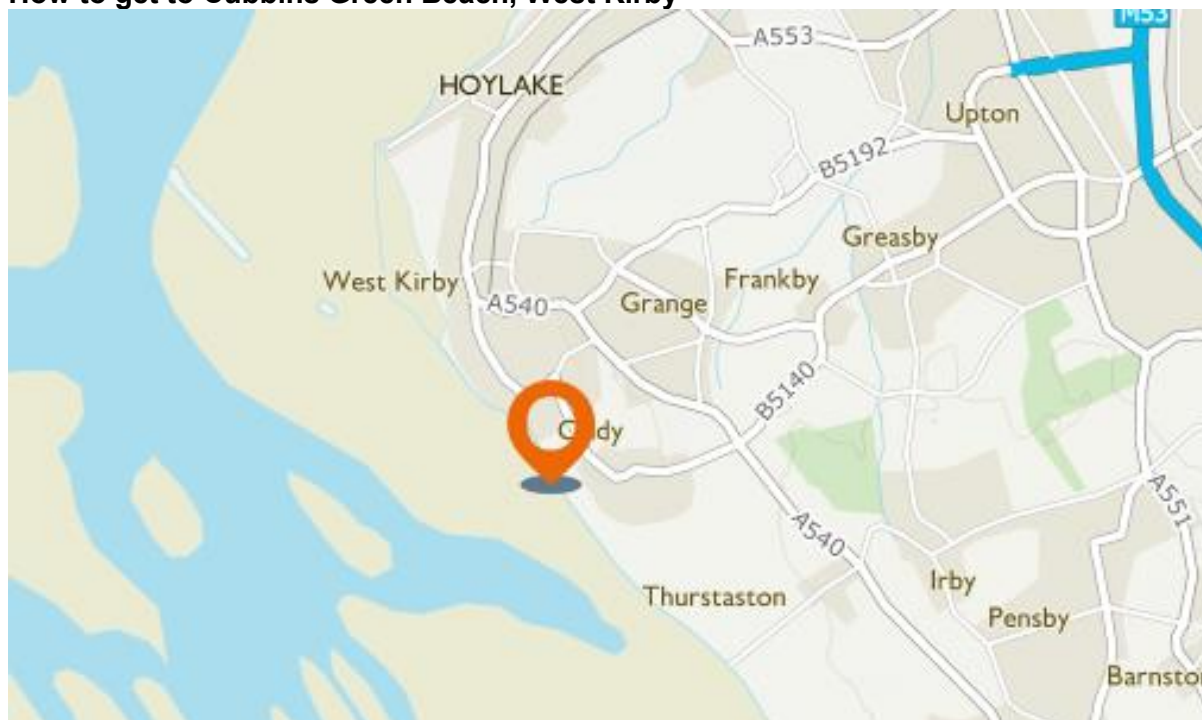
Avalon School Office - 0151 625 6993

Location of Beach School Site: Cubbins Green, access via Macdona Drive, West Kirby, CH48 3JD.

Location: Grid Ref: SJ 2200 8531 • X/Y co-ords: 322001, 385318 • Lat/Long: 53.35900116,-3.17346501

What3words: consented.rocket.evoked

How to get to Cubbins Green Beach, West Kirby



Access to West Kirby for the Emergency Services:

1. From Grange Road turn left onto Village Road. Turn right onto Sandy Lane after Hickory's and then left onto Madona Drive. Drive to the end of Macdona Drive where there is a sloped access to the beach on foot only.
2. From Grange Road, turn left onto Village Road. Follow the road past Hickory's and it becomes Caldy Road. Carry on along this road until you come to a right turn onto Melloncroft Road. Follow this road down the hill to the coast, taking a left fork at the bottom towards the Wirral Way (20 m). Access here can be achieved through a gate and crossing the Wirral Way and onto a grassy bank. There is a slope from the bank onto the beach.



Our Seashore Code:

When visiting any beach, it is important to follow the general guidance of how you should be responsible and respectful to the environment. Try and leave the beach as you found it. Here is our code:

- Return animals close to where you found them.
- Don't try to pull limpets or anemones off rocks.
- Carefully lift and replace any rocks you move and leave attached seaweed in place.
- Respect the rights of all other beach users; don't block public rights of way.
- Under the Coastal Protection Act 1949, it is illegal to take any kind of natural materials from public beaches. We try to discourage taking home lots of shells, stones, or other things from the beach. We, generally, have a 1 object only rule. Shells should only be taken if they cannot provide a home for other animals, such as limpet and mussel shells.
- Take your rubbish home.
- Watch wildlife quietly from a distance, especially birds or any larger mammals like seals which you may be lucky enough to see.
- Don't climb up or go near the top or bottom of a cliff – there is a risk of landslide or rocks falling on you.
- Keep away from soft sand and mud and beware of slippery rocks.
- Check any signs on the beach for activity zones, by-laws, and local beach safety information.
- If you dig holes in the beach, fill them up again.

**SECTION 4
RISK ASSESSMENT**



AVALON SCHOOL RISK ASSESSMENT FORM

Location	Cubbins Green Beach West Kirby	Activity	Visiting the Beach	Age Group	2-11 years
Date of RA	27/8/2019			Adult/Child Ratio	
RA By	AG & JB			Staff Attending	
Checked By	J Callaway				

Risk Rating			Likelihood of Occurrence		
			Probable	Possible	Remote
Likely Impact	MAJOR	Causes major physical injury, harm or ill health	High (H)	High (H)	Medium (M)
	SEVERE	Causes physical injury or illness requiring first aid	High (H)	Medium (M)	Low (L)
	MINOR	Causes physical or emotional discomfort	Medium (M)	Low (L)	Low (L)

Review Date	Reviewed By	Signed
7/8/2020	AG	A Gardner
8/4/2021	AG	A Gardner
14/9/2021	AG	A Gardner
23/4/2022	AG	A Gardner
23/9/2022	AG	A Gardner
6/7/2023	AG	A Gardner
5/9/2024	AG	A Gardner
1/9/2025	AG	A Gardner

Pupil Medical Information & Requirements		
Designed First Aider(s):		
YEAR GROUP: YEAR	YEAR GROUP:	YEAR GROUP

Hazard (Describe the hazard and explain how it might cause harm)	Risk Rating (H M L)	Who might be harmed	Control measures to reduce risk
GENERAL			
Crossing roads Getting run over See also 'Walking in Local Area' Risk Assessment See also 'Public Places' risk assessment	L	Staff Children Volunteers	Teachers to ensure they follow the school crossing the road policy. Talk to the pupils before setting off and providing all practitioners with the relevant risk assessment. Benefits: Understanding road safety
Tripping or walking into things Not looking where they are going or paying attention to the environment around them.	L	Staff Children Volunteers	To follow the school policy on walking to local places from school. Talk to the pupils before setting off and providing all practitioners with the relevant risk assessment. Benefits: To be aware of the space around them and to ensure that they understand the importance of looking where they are going.
Tide Being on the beach when the tide is coming in and not realising.	L	Staff Children Volunteers	Having an up to date copy of the local tide timetable and ensuring this is consulted before any trip is planned to the beach. Ensure guidelines in the Beach school policy are followed. Benefits: To learn how to read a tide timetable and to understand what causes the tides. To have an appreciation of the dangers of rip tides and to know the difference between the different kinds of tide.
Weather To be unprepared for the weather conditions	L	Staff Children Volunteers	Ensuring that the children have the correct clothing for the weather and that the beach Leaders carry spare hats and gloves. To ensure that the guidelines in the policy are followed. Each child has a day bag with all that they should need in it. Benefits: To be able to read a weather forecast and to ensure that they are dressed suitably and have water, food and sun cream.
Litter/debris on the beach	L	Staff Children Volunteers	Providing them with gloves if required, ensuring they understand not to pick up litter, carrying full medical kit and hand washing kit

<p>To touch something on the beach that is harmful in some way with their hands or they put in their mouths.</p>			<p>in the Beach Bag. Ensuring that all equipment is taken to the beach and that the children are pre-warned not to pick up litter and to not put anything in their mouths, including dirty finger. Designated First Aider to be available on Beach visit with First Aid kit and to have an up-to-date list of all children and staff medical information including any allergies or medical conditions (medical information / conditions must be attached to this risk assessment)</p> <p>Benefits: To have an appreciation of the environment and our role in protecting it.</p>
<p>Sharp stones/shells/driftwood To cut themselves on a sharp stone or shell. To stand on a sharp object.</p>	L	Staff Children Volunteers	<p>Ensure that when picking things up they are careful and wear protective gloves where necessary. To wear protective footwear at all times including when paddling. Ensuring that all equipment is taken to the beach – Designated first aider and hand washing.</p> <p>Benefits: To be aware of how to protect themselves from harm whilst on the beach. Wearing protective gloves when picking up anything that could be sharp or contaminated.</p>
<p>Thick mud To step in thick mud and to get feet/footwear dirty or to lose footwear in the mud. Getting stuck in the mud.</p>	L	Staff Children Volunteers	<p>To ensure that they are aware of where they should go/not go and why. Ensure that they are supervised at all times.</p> <p>Benefits: To understand where it is safe and sensible to walk on the beach, wearing suitable footwear.</p>
<p>Other pedestrians and beach visitors To come within 2m of others and who may be asymptomatic with Covid 19</p>	L	Staff Children Volunteers	<p>Children to visit the beach and stay in their consistent 'class bubble' group To ensure that all children, staff and volunteers understand how to socially distance where possible. Use hand sanitisers regularly during beach visit and always before and after all activities. Any equipment that is used and shared between the bubble group must be thoroughly cleaned between each use.</p> <p>Benefits:</p>

			To understand the importance of being aware of how close others are at all times.
<p>COMMENTS: If Visiting the site your recommendations will be followed. Your main concerns: Ensuring that the children stay together within a safe area and follow all DfE COVID-19 guidance. Your main positive features: They benefit from being outdoors, working collaboratively and having an understanding of how to stay safe on a beach.</p> <p>RECOMMENDATIONS: To have key staff responsible for the welfare of certain groups of children.</p>			
BEACH ART			
To pick up something sharp or unhygienic Cut themselves or have something unhygienic on their hands.	L	Staff Children Volunteers	<p>Providing them with gloves if required, ensuring they understand not to pick up litter, carrying full medical kit and hand washing kit in the Beach Bag. Ensuring that all equipment is taken to the beach and that the children are pre-warned not to pick up litter and to not put anything in their mouths, including dirty finger</p> <p>Benefits: To understand the importance of taking care when picking things up on the beach and wearing protective gloves where necessary.</p>
Getting a splinter in their hand Picking up driftwood	L	Staff Children Volunteers	<p>Having a pair of tweezers in the first aid kit and hand washing equipment. Designated first aider on visit</p> <p>Benefits: To understand the importance of taking care when picking things up on the beach and wearing protective gloves where necessary</p>
Rock tower – built to high or unstable, falling over and hurting someone	L	Staff Children Volunteers	<p>Give instructions on height and size of rocks to be used, and how to balance rocks carefully on top of each other. Designated first aider on visit.</p> <p>Benefits: To understand the importance of taking care when building with rocks, not choosing them to big, making sure that they are balanced safely</p>
<p>COMMENTS:</p> <p>RECOMMENDATIONS:</p>			

COMPASS MAKING

Poked by sharp point of needle	L	Staff Children Volunteers	<p>There will be a minimum of three adults during the entire session.</p> <p>Children will be taught how to use the equipment safely and correctly through modelling.</p> <p>Needles will be the appropriate size and strength for the card/leaf</p> <p>Suitable footwear to be worn at all times</p> <p>Designated First Aider on site at all times</p> <p>Benefits: To understand the importance of handling needles safely</p>
Needles dropped on the sand/tarpaulin poking beach users and animals	L	Staff Children Volunteers	<p>Count needles out, explain the consequences of dropping the needles</p> <p>Benefits: To understand the importance of handling needles safely</p>

SCIENTIFIC ANALYSIS OF FLORA, FAUNA & HABITATS

To pick up something sharp or unhygienic Cut themselves or have something unhygienic on their hands.	L	Staff Children Volunteers	<p>Providing them with gloves if required, ensuring they understand not to pick up litter, carrying full medical kit and hand washing kit in the Beach Bag.</p> <p>Benefits: To understand the importance of taking care when picking things up on the beach and wearing protective gloves where necessary.</p>
Tripping/slipping Cutting themselves or bruising a part of the body.			<p>Safe practice guidelines in the handbook.</p> <p>Supervision at all times.</p> <p>Full first aid kit and handwashing kit in the Beach Bag.</p> <p>Appropriate footwear to be worn at all times.</p> <p>Benefits: To understand that wet surfaces and seaweed are slippery and when walking on them extra care must be taken</p>
Tripping/slipping Spraining a joint.	L	Staff Children Volunteers	<p>Safe practice guidelines in the handbook.</p> <p>Supervision at all times.</p> <p>Full first aid kit and handwashing kit in the Beach Bag.</p> <p>Appropriate footwear to be worn at all times.</p>

			<p>Emergency contact list and mobile phone so that school/parents and school can be called. Ensuring that directions are given to the beach and someone is able to collect the injured person easily and safely.</p> <p>Benefits: To understand that wet surfaces and sea weed are slippery and when walking on them extra care must be taken. To help them to take risks with an appreciation of the dangers.</p>
<p>Tripping/slipping Breaking a bone.</p>	L	<p>Staff Children Volunteers</p>	<p>Safe practice guidelines in the handbook. Supervision at all times. Full first aid kit and handwashing kit in the Beach Bag. Appropriate footwear to be worn at all times. Emergency contact list and mobile phone so that emergency services/parents and school can be called. Ensure that there is safe and easy access to the beach and that someone is able to meet the ambulance.</p> <p>Benefits: To understand that wet surfaces and seaweed are slippery and when walking on them extra care must be taken. To take risks but with an appreciation of the dangers.</p>
<p>Tripping/slipping Banging their head.</p>	L	<p>Staff Children Volunteers</p>	<p>Safe practice guidelines in the handbook. Supervision at all times. Full first aid kit and in the Beach Bag. Appropriate footwear to be worn at all times. Emergency contact list and mobile phone so that emergency services/parents and school can be called. Ensure that there is safe and easy access to the beach and that someone is able to meet the ambulance.</p> <p>Benefits: To understand that wet surfaces and sea weed are slippery and when walking on them extra care must be taken. To take risks but with an appreciation of the dangers.</p>
<p>COMMENTS:</p>			
<p>RECOMMENDATIONS:</p>			

FIRE BUILDING / EXTINGUISHING / LEAVING NO TRACE

<p>A real fire causing a burn. A burn caused by a spark from the fire or some-one getting too close to the fire or in lighting the fire.</p>	<p>L</p>	<p>Staff Children Volunteers</p>	<p>Following fire lighting procedures as set out in the manual. A safe distance is to be adhered to at all times. In lighting the fire, the BSL must ensure they have all the relevant first aid equipment nearby and the fire safety equipment including a bucket of water. The correct procedure for lighting a fire is adhered to as set out in the handbook.</p> <p>Benefits: To have an understanding of how to light a fire using natural resources. To appreciate the danger of fire and how to deal with them. To understand the importance of extinguishing all fires and ensuring that they leave no trace.</p>
<p>A fire spreading on the beach causing damage to the natural habitat Not putting the fire out properly.</p>	<p>L</p>	<p>Staff Children Volunteers</p>	<p>To ensure that the fire is properly extinguished and is cold before burying it in the sand.</p> <p>Benefits: To understand the importance of extinguishing all fires and ensuring that they leave no trace. To appreciate the environment and how to sustain it.</p>
<p>Debris left on the beach. Not removing signs of a fire once extinguished.</p>	<p>L</p>	<p>Beach School Leader</p>	<p>Ensuring that after the fire has been extinguished that the cold wet charcoal is buried in the hole beneath the fire and that this is covered over with sand. All large stones are redistributed around the beach.</p> <p>Benefits: To understand the importance of extinguishing all fires and ensuring that they leave no trace. To have an appreciation of the environment and how to sustain it.</p>

COMMENTS:

RECOMMENDATIONS:

SHELTERS AND KITE MAKING

<p>Cuts/Splinters from bamboo canes/drift wood</p>	<p>L</p>	<p>Staff Children</p>	<p>First aid kit provided with tweezers and hand washing kit.</p>
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To sustain a cut or a splinter whilst erecting a shelter using the bamboo canes and driftwood for weighting down the guide ropes.		Volunteers	Benefits: To understand the importance of taking care when picking things up on the beach and wearing protective gloves where necessary.
Broken bone To sustain a break from dropping a heavy stone onto either a hand or a foot whilst using one to help weight down a guide rope.	L	Staff Children Volunteers	First aid kit provided and emergency procedure in the handbook to be followed. Benefits: To understand the importance of taking care when picking things up on the beach and wearing protective gloves/shoes where necessary.
Sensible use of the string, ensuring no-one puts it around their or anyone else's necks or other parts of the body. To tie it around parts of the body thereby cutting off circulation, or around the neck, thereby chocking someone.	L	Staff Children Volunteers	Supervision of children at all times and ensuring they know what safe practice is. Handbook with guidelines given to all participating adults and children are aware of expectations. Benefits: To learn a range of knot tying skills which can be applied in a variety of situations.
COMMENTS:			
RECOMMENDATIONS:			
LOOKING AT THE FLORA & FAUNA IN THE HIGH TIDE ZONE			
Tide Being on the beach when the tide is coming in and not realising.	L	Staff Children Volunteers	Having an up to date copy of the local tide timetable and ensuring this is consulted before any trip is planned to the beach. Ensure guidelines in the policy are followed. Benefits: To understand how to read a tide timetable thereby keeping themselves safe on the beach.
Weather To be unprepared for the weather conditions	L	Staff Children Volunteers	Ensuring that the children have the correct clothing for the weather and that the beach Leaders carry spare hats and gloves. To ensure that the guidelines in the policy are followed. Each child has a day bag with all that they should need in it.

			Benefits: To be able to find out what the weather forecast is for any given day and to be prepared for it with suitable clothes, food and drink and sunscreen where necessary.
Sharp stones/shells/driftwood To cut themselves on a sharp stone or shell. To stand on a sharp object.	L	Staff Children Volunteers	Ensure that when picking things up they are careful and wear protective gloves where necessary. To wear protective footwear at all times including when paddling. Ensuring that all equipment is taken to the beach – first aid and hand washing. Appropriate footwear to be worn at all times. Benefits: To understand the importance of taking care when picking things up on the beach and wearing protective gloves where necessary.
Thick mud To step in thick mud and to get feet/footwear dirty or to lose footwear in the mud. Getting stuck in the mud.	L	Staff Children Volunteers	To ensure that they are aware of where they should go/not go and why. Ensure that they are supervised at all times. Appropriate footwear to be worn at all times. Benefits: To understand that the beach changes dependent on where the tide comes in and that it can be muddy in parts with sinking sand. To wear appropriate footwear and to not walk where they are not sure of the dangers.

COMMENTS:

RECOMMENDATIONS:

COLLECTING NATURAL RESOURCES

An understanding of the local environment and an appreciation in how it is important to preserve natural habitats and respect the environment by not destroying it in any way and where possible cleaning it up.

To be able to work collaboratively using interpersonal skills, including negotiation, tolerance, listening skills and articulating ideas and thoughts.

Using a range of skills such as labelling, research, photography, reading and understanding information in a chart, collating information and representing it in different formats, creating art work with natural substances found on the beach, spotting patterns, learning about the rocks/shells found on the beach and why they are there, learning about the seasons and their effect on the environment, flora and fauna, problem solving and creating games using the natural resources.

ROPE & STRING

An understanding of the properties of string and rope and what they can be used for.

Learning how to use string and rope to create knots, support tarpaulins etc., in order to build shelters.

To understand the different types of knots and how they can be used in a variety of situations, choosing the correct knot for any given scenario.
To be able to work collaboratively using interpersonal skills, including negotiation, tolerance, listening skills and articulating ideas and thoughts.

ROCK POOLING & SCRAMBLING

An understanding of the local environment and an appreciation in how it is important to preserve natural habitats and respect the environment by not destroying it in any way and where possible cleaning it up.

To be able to work collaboratively using interpersonal skills, including negotiation, tolerance, listening skills and articulating ideas and thoughts.

Using a range of skills such as labelling, research, photography, reading and understanding information in a chart, collating information and representing it in different formats, creating art work with natural substances found on the beach, spotting patterns, learning about the rocks/shells found on the beach and why they are there, learning about the seasons and their effect on the environment, flora and fauna, problem solving and creating games using the natural resources.

FIRES

To learn how to light a fire using natural resources. Understanding about fire safety and the importance of following safe practice for a beach. Knowing what to do if there is a problem such as if someone sustains a burn. Ensuring that the fire is extinguished properly.

Leaving no trace behind and the importance to ensuring that the natural environment is not damaged.

SHELTERS

To be able to understand how to build a shelter using knot tying skills. To ensure that the shelter is suitable to provide shelter from wind, sun and rain dependent on the weather conditions.

To be able to work collaboratively using interpersonal skills, including negotiation, tolerance, listening skills and articulating ideas and thoughts.

PADDLING

To feel the difference in texture of the beach floor dependent on where they are standing on the beach.

To feel the difference in temperature of the water the deeper they paddle.

To discuss and share their thoughts and feelings.