



# Curriculum Overview

## Reception

### Autumn Term 2025



**Our Theme for Autumn 1 is ‘My community and I’ and Autumn 2 “Festivals and Celebrations”.**

**Topics covered within these themes will include:**

**Me, Myself and I**

**Me and My Family**

**Being a Good Friend**

**People and Places**

**My Emotions**

**The 5 Senses**

**Autumn and Harvest**

**Birthdays and Special Events**

**Halloween**

**Bonfire Night**

**Diwali**

**Christmas**

**Winter/Seasonal Changes**

**(These may be adapted or changed due to children’s interests or local/national events).**

## Literacy

### Reading

Read individual letters by saying the sounds for them

Blend sounds into words, so that they can read short words made up of a known letter-sound correspondence

### Writing

Form lower-case and capital letters correctly

Spell words by identifying the sounds and then writing the sounds with letters

### Phonics

Phase 1 Re-cap

Phase 2

Fine motor-pencil control and finger gym activities

Mark Making

Name writing

Listen to stories and retell

## Communication and Language

Understand how to listen carefully and why listening is important

Engage in story times

Listen to and talk about stories to build familiarity and understanding

Engage in non-fiction books

Learn new vocabulary

Use new vocabulary through the day

Learn nursery rhymes, poems and songs

Develop social phrases

## Mathematics

Count objects, actions and Sounds

Subitise

Link the numeral with its cardinal number value

Comparing Numbers

Understand the one more/one less than relationship between consecutive numbers

*Number and Place Value:*

Numbers to 5 Subitising Comparing groups within 5

Comparing quantities of identical objects / non identical objects

*Addition and Subtraction:*

Change within 5

One more / one less

Circles and Triangles

Compare mass, length and capacity

Exploring Pattern

## Understanding The World

Talk about members of their immediate family

Name and describe people who are familiar to them

Explore the natural world around them

Describe what they see, hear and feel whilst outside

Understand the effect of changing seasons on the natural world around them.

Recognise that people have different beliefs and celebrate special times in different ways

Recognise some similarities and differences between life in this country and life in other countries

Comment on images of familiar situations in the past.

## Physical Education

### Fine Motor Skills

Develop their small motor skills so that they can use a range of tools competently, safely and confidently

Focus on pincer grip development

### Gross Motor Skills

Revise and refine the fundamental movement skills they have already acquired; rolling, crawling, walking, jumping, running, hopping, skipping, climbing

Further develop the skills they need to manage the school day successfully; lining up and queuing, mealtimes, personal hygiene

Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor

Progress to a more fluent style of moving, with developing control and grace

Develop the overall body strength, co-ordination, balance, and agility needed to engage successfully with future physical education sessions and other physical disciplines including dance, gymnastics, sport, and swimming

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## Expressive Arts and Design

Explore, use and refine a variety of artistic effects to express their ideas and feelings

Sing in a group or on their own, increasingly matching the pitch and following the melody

Develop storylines in their pretend play

Create collaboratively sharing ideas, resources and skills

Return to and build on their previous learning, refining ideas and developing their ability to represent them

## PSHCEE

“Back to school”

Class

Routines/rules

Healthy eating

Being Unique

Hygiene routines

Mental Health

Physical Health

Keeping safe – incl. fire work safety

Anti-bullying week

Road safety

Dental health

Sleep

Online safety

## Modern Foreign Languages

### **Spanish with Mrs Dixon**

Saying Hello, Goodbye and Thank you

Saying how you are feeling

Numbers 1-10

Colours

Songs and Games

Halloween and Christmas

## Music

### **With Mrs Keenan**

Simple one part songs

Simple ideas of pitch

Using percussion instruments

## Computing

### **With Mrs Jones**

What is a computer?

Parts of a computer

Technology at school and home

Inputs and outputs

Digital painting

Please note that occasional changes may occur



## **General Information**

**Regular overviews will be sent out to parents to include information about what the children are learning in greater depth as well as home-learning opportunities to further support this at home - please remember to keep up-to-date with Eylog also**

**All uniform and kit must be labelled clearly**

**Reading books should be read at home and returned to be changed on Monday, Wednesday and Friday each week**

**'Learning Rings' should be practised as often as possible, additional flashcards will be added when children are entirely confident with the previous cards**

**Children will be encouraged to take a book from our class library on a regular basis**

**PE is on a Wednesday. Children should come to school dressed in PE kit and shoes. They stay in their PE kit throughout the day.**

**Pumps and pump bags remain in school**

**If your child is awarded a certificate for an activity outside of school please bring it to school to be presented in Friday's Achievement Assembly in class**

**A note of explanation must accompany all sick absences on return to school**

**We encourage the children to bring a labelled bottle of water into school**



## **Clubs**

### **Mondays**

**Ballet – 3.05pm to 3.35pm with Louise Rutter**

### **Tuesdays**

**Multi-Sports – 3.05pm to 3.35pm with Activity4All**

### **Wednesdays**

**Construction Club -Lunchtime with Miss Bennett  
Dance Fun Club – 3.05pm to 3.35pm with Mrs Daniel  
Jo Jingles – Lunchtime with Jo Jingles**

### **Thursdays**

**Football – 3.05pm to 3.35pm with Activity4All**

