



Curriculum Overview

Year 1

Autumn Term 2025



English

Incredible You by Rhys Brisenden
All The Ways to Be Smart by Davina Bell
What Will I Be? by Frances Stickley
All the Things You Will Do by Lucy Rowland
What Jobs Could You Do by Catherine Barr
Sentence writing
Capital letters (at the beginning of a sentence and start of their name)
Full stops
Adjectives
Descriptive Writing
Phase 4 Phonics
Letter formation

Mathematics


Number formation
Representing number using objects
Place Value (within 10)
Sort objects
Count objects
Recognise numbers as words
Count forwards
Count backwards
Comparing numbers
One more and one less
Ordering objects and numbers
Addition (within 10)
Subtraction (within 10)
Recognise and name 2D and 3D shapes
Sort 2D and 3D shapes
Patterns with 2D and 3D shapes

Science


Humans as animals
Basic needs of animals
Life cycles and offspring
Growth and change
Exercise, food and hygiene,
Observation and recording skills,

Humanities

The Great fire of London. What was London like in 1666?
Explore Tudor houses and street life.
How did the fire start? Pudding Lane Bakery. Why did it spread so quickly?
Study Samuel Pepys and his diary.
What happened after the fire?
Explore how London was rebuilt.
Consider changes in firefighting and building design.
Identify impact of a historical event.
Learn about the Monument and modern commemorations.
Reflect on lessons learned from the fire.

<p>Modern Foreign Languages</p> <p>Spanish All about me: greetings, name, age, pets, likes and dislikes. Numbers and colours Transport Halloween and Christmas</p>	<p>Physical Education</p> <p>Use of a range of small equipment, developing co-ordination and control. Balances and body shapes</p>	
<p>Art & Design</p> <p>Drawing skills Colour skills Painting skills Chalk and pastel skills Collage skills Printing skills Composition skills Design and Technology To make a working fire Engine Critical thinking and appreciation Christmas Crafts</p>	<p>Religious Education</p> <p>Bible Stories Harvest Diwali St. Andrew's Day Christmas</p>	
<p>Music</p> <p>Listening skills Simple songs Use of percussion Christmas</p>	<p>PSHCEE</p> <p>Back to school Healthy eating Class Rules/routines Identity Hygiene routines Dental Health Physical activity Mental Health Exercise and sleep Anti-Bullying Keeping safe, including road safety Keeping safe at home incl firework safety Internet safety</p>	
<p>Computing</p> <p>What is information technology? Technology around us The benefits of technology Using technology safely Digital photography: capturing, editing, and improving photos.</p>		

Please note that occasional changes may occur



General Information

- All uniform & kit must be labelled clearly.
- Children should practise reading, learning tins, spellings & times tables regularly at home.
- Children should bring a bottle of water and their word tin daily.
- Library books are sent home on a Monday to be returned on the following Monday.
- Homework and spellings are set on a Friday to be completed by the following Thursday.
- We encourage children read regularly at home
- Practise skills using Mathletics.
- Children may bring a fruit or vegetable snack for morning break.

Clubs

Mondays

Ballet – 3.05pm to 3.35pm with Louise Rutter

Tuesdays

Multi-Sports – 3.05pm to 3.35pm with Activity4All

Wednesdays

Construction Club -Lunchtime with Miss Bennett
Dance Fun Club – 3.05pm to 3.35pm with Mrs Daniel
Jo Jingles – Lunchtime with Jo Jingles

Thursdays

Football – 3.05pm to 3.35pm with Activity4All

