



# Curriculum Overview

## Year 2

### Autumn Term 2025



## English

Phonics  
SPaG (Spelling, Punctuation and Grammar)  
Sentence construction:  
Expanded noun phrases:  
Punctuation focus:  
Word classes:  
Verb tenses:  
Reading  
Decoding and fluency:  
Comprehension:  
Writing  
Writing outcomes linked to '*The Tin Forest*':  
Descriptive writing

## Mathematics


Place value  
Counting objects to 100 by making 10's  
Recognising 10's and 1's  
Partitioning numbers to 100  
Read, write and order number to 100 in words and figures.  
Apply mental methods to problem solving  
Add and subtract single- and double-digit numbers  
Estimate numbers on a number line  
Comparing objects  
Comparing numbers  
Order objects and numbers  
Count in 2's 5's and 10's  
Count in 3's

## Science

Humans as animals  
Basic needs of animals  
Life cycles and offspring  
Growth and change  
Exercise, food and hygiene  
Observation and recording skills

## Humanities

The Great fire of London. What was London like in 1666?  
Explore Tudor houses and street life.  
How did the fire start? Pudding Lane Bakery. Why did it spread so quickly?  
Study Samuel Pepys and his diary.  
What happened after the fire?  
Explore how London was rebuilt.  
Consider changes in firefighting and building design.  
Identify impact of a historical event.  
Learn about the Monument and modern commemorations.  
Reflect on lessons learned from the fire.

<p><b>Modern Foreign Languages</b></p> <p><b>Spanish</b>  All about me: greetings, name, age,  pets, likes and dislikes  Numbers and colours  Transport  Halloween and Christmas</p>	<p><b>Physical Education</b></p> <p>Use of a range of small equipment,  developing co-ordination and control.  Balances and body shapes</p>
<p><b>Art &amp; Design</b></p> <p>Drawing skills  Colour skills  Painting skills  Chalk and pastel skills  Collage skills  Printing skills  Composition skills  Design and Technology  Critical thinking and appreciation  Christmas Crafts</p>	<p><b>Religious Education</b></p> <p>Creation  Harvest  Diwali  St. Andrew's Day  Christmas</p>
<p><b>Music</b></p> <p>Listening skills  Simple songs  Simple rhythmic notation crotchets  quavers and minims  Percussion instruments  Christmas</p>	<p><b>PSHCEE</b></p> <p>Back to school  Class Rules  Hygiene routines  Healthy eating  Physical activity  Anti-bullying week  Identity  Dental health  Mental health  Keeping safe, incl. firework safety  Sleep and rest  Internet safety</p>
<p><b>Computing</b></p> <p>What is information technology?  Technology around us  The benefits of technology  Using technology safely  Digital photography: capturing, editing,  and improving photos.</p>	

Please note that occasional changes may occur



## General Information

- We encourage children read regularly at home
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled
- Children should practise the weekly spellings & times tables regularly at home
- Children should bring a bottle of water to school
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler

## Clubs

### **Mondays**

Ballet – 3.05pm to 3.35pm with Louise Rutter

### **Tuesdays**

Multi-Sports – 3.05pm to 3.35pm with Activity4All

### **Wednesdays**

Construction Club -Lunchtime with Miss Bennett  
Dance Fun Club – 3.05pm to 3.35pm with Mrs Daniel  
Jo Jingles – Lunchtime with Jo Jingles

### **Thursdays**

Football – 3.05pm to 3.35pm with Activity4All

