



Curriculum Overview

Year 3

Autumn Term 2025



English

Identify nouns, adjectives and noun phrases, consonants and vowels. Use 'a' or 'an' appropriately.

Use prepositions to express place and position. Identify and use conjunctions to express time and cause (when, if, so, because).

Identify present and past tense verbs.

Identify and use adverbs to express place and time.

Identify direct speech and inverted commas.

Write predictions, instructions, non-chronological reports

Texts - How to Wash a Woolly Mammoth, The Stone Age Boy, Nonsense poems

Mathematics

Place Value: Numbers to 1000, locating these numbers on a number line, order and compare numbers

Addition and Subtraction: 1s, 10s or 100s and multiples of 1, 10 and 100 to or from 3-digit numbers, know number pairs to 20, mentally add and subtract any pair of 2-digit numbers using a range of strategies.

Multiplication and Division: Know 2,3,5 and 10 times tables, know that multiplication is commutative, multiply and divide by 10 and 100, multiply a 1-digit number by a 2-digit number, partition to double and halve, know that division is the inverse of multiplication.

Science

Rocks and Fossils
Forces and Magnets

Humanities

History

Stone Age, Iron Age, Bronze Age
Look at events on a timeline
Understand what chronological and pre-history is
Palaeolithic, Mesolithic and Neolithic
Homes of Stone Age people
Skara Brae
Stone Henge

Please note that occasional changes may occur

Modern Foreign Languages

Spanish


All about me: Greetings, introducing self (name, age, birthday)
Pets
Likes and dislikes
Describing hair and eye colour
Songs & games

PSHCEE

Reconnect
Class Charter
Physical Activity
Identity/diversity
Dental health
Mental health
Medicines and following safety rules

Halloween and Christmas	Sleep, rest, relax Internet safety incl. recognising risks Keeping safe incl. firework safety Healthy eating Anti-Bullying week Safety in local environment
Art & Design	Religious Education
Colour Mixing Stone Age Cave Painting Clay and paper mache	What are Beliefs? Diwali Harvest Christianity Creation Christmas
Music	Physical Education
Recorders Listening skills Simple rhythmic notion, crotchets, quavers minims Tuned and untuned percussion Increasing song repertoire	Gymnastics Exploration of travelling in different ways on different pathways. Games to develop flexibility, control, co-ordination, fair play and teamwork Throwing, catching, rugby skills and bouncing
Computing	
Input Processes and outputs Digital devices Digital painting Computer networks and sharing information Network maps and components Internet safety Stop-frame animation	





General Information

Please ensure that your child:

- We encourage children read regularly at home
- Regularly uses **Mathletics** at home to complete work on **Maths**
- Has all uniform and kit clearly labelled as specified
- Refers to the homework diary for completion of tasks set

Clubs

Mondays

Acro Dance – 3.40pm to 4.40pm with Louise Rutter

Tuesdays

Running Club – 3.40pm to 4.30pm with Mrs Callaway & Miss Harrington

Wednesdays

Computing Club – Lunchtime with Mrs Jones

Lego Club – Lunchtime with Mrs Parkins

Thursdays

Netball – 3.40pm to 4.40pm with Activity4All

Library – Lunchtime with Mrs Kililiku

Fridays

Football – 3.40pm to 4.30pm with Mr Ashton

