



# **Curriculum Overview**

**Year 5**

**Spring Term 2023**



## English

### **The Ghost of Grania O'Malley**

Balanced arguments.  
Information texts.  
Comprehension skills.  
Adverbs, Nouns, Pronouns.  
Consolidation of the use of commas.  
Semicolons, dashes, and brackets.  
Vocabulary extension.  
Clauses and connectives.  
Spellings.

## Mathematics

Solve addition and subtraction multi-step problems in context.  
Read, write, order and compare numbers to at least 1,000,000.  
Interpret negative numbers in context.  
Recognise and describe linear number sequences.  
Continue to practise and apply multiplication tables and related division facts.  
Identify multiples and factors and prime numbers.  
Know and use the vocabulary of prime numbers and cube numbers.  
Compare, simplify, and order fractions.  
Find fractions of numbers and quantities.  
Add and subtract decimals.  
Convert between different units of measure.  
Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.  
Calculate and compare the area of squares and rectangles.  
Estimate volume.  
Solve problems involving converting between units of time.

## Science

Properties of Materials  
Changing Materials (e.g., irreversible vs. reversible reactions)

## Humanities

### **Geography**

Mountains  
Volcanoes

### **History**

Asia – focus on Nepal


## Music

World Music  
Listening skills  
Performance techniques

## Physical Education

Gymnastics: Partner work, balance and bridges  
Hockey  
Rugby skills

Please note that occasional changes may occur.

Art & Design	Religious Education
Papier Mache Mountains Painting/Drawing techniques Spring Inspired Art	World Religions Easter
Modern Foreign Languages	PSHCEE
<b>Spanish</b> Eating Out The World Animals Our Homes Family  <b>French</b> Holiday Hobbies Seasons When I Grow Up	Basic first aid/999 Relationships Families Chinese New Year Friendships Children's mental health week Keeping safe (PANTS), body parts Consent incl. secrets/surprises Growing and changing Difference between males and females and stereotyping Celebrating differences – e.g. Easter and Ramadan
Computing	
<p>To create media: creating short videos in groups – capturing and editing the video in groups.</p> <p>Investigate the use of different devices. Databases – looking at how they are used organise data in records and create graphs and charts from the data stored.</p> <p>Internet Safety  Word processing skills</p>	

Please note that occasional changes may occur.



## General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy.
- Regularly uses Mathletics at home to complete work on Maths.
- Practise times tables regularly.
- Has all uniform and kit clearly labelled.
- Refers to the homework diary for completion of tasks set.
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen.

## Clubs

**Acro Dance – Mondays 3.40 to 4.40pm with Louise from HSOD**

**JiuJitsu – Tuesdays 3.40 to 4.40pm with Activity4all**

**Chess – Tuesday 3.40 to 4.50pm with Graham Carr**

**Aladdin Rehearsals – Wednesdays 3.40 to 4.30 with Mrs Keenan and Mrs Kililiku**

**STEM – Wednesday 3.40 to 4.430 with Miss Robertson**

**Football – Thursdays 3.40 to 4.40 with Activity4all**

**Verbal Reasoning – Thursday 3.40 to 4.30 with Mr Ashton**

**Drama – Fridays 3.40 to 4.30 with Joe Mann**

**Sign Language – Fridays at Lunchtime with Miss Jones**

