Curriculum Overview

Year 4

Autumn Term 2026

AVALON

English

Core texts - *The Boy Who Grew Dragons* by Andy Shepherd
Greek myths, including *Theseus and the Minotaur*

Fiction writing - Adventure story writing, myth writing and retelling, character and setting descriptions, writing dialogue, developing problems, key events and resolutions.

Non-fiction writing - Diary writing from a character's viewpoint, explanation texts linked to Greek mythology, instructions, editing, proofreading and publishing.

Reading - Comprehension, prediction and retrieval, inference using evidence, exploring vocabulary in context, sequencing and summarising events, comparing myths, and discussing characters, themes and authors' choices.

Grammar, punctuation and spelling - Expanded noun phrases, fronted adverbials with commas, paragraphs organised around a theme, direct speech punctuation, nouns and pronouns for cohesion, singular and plural possessive apostrophes, past-tense consistency, word endings and spelling patterns, Year 4 statutory spelling words, and consolidation of capital letters, full stops, commas and apostrophes.

Spoken language - Drama and role play, hot seating, oral storytelling, discussion and debate, and reading writing aloud with expression.

Mathematics

Place Value - Read, write, partition, compare and order numbers up to 10,000.
Recognise the value of each digit in a four-digit number.
Find 1, 10, 100 or 1,000 more or less than a number;
Place numbers accurately on a number line.
Round numbers to the nearest 10, 100 or 1,000.

Addition and Subtraction - Solve problems using place-value knowledge.
Add and subtract mentally using known number facts and place value.
Add and subtract numbers with up to four digits using the formal column method.
Estimate answers and check whether they are reasonable.
Use inverse operations to check calculations.
Solve one-step and two-step addition and subtraction problems.

Multiplication and Division - Recall multiplication facts up to 12 times tables.
Strengthen rapid recall of previously taught facts, particularly the 2, 3, 4, 5, 6, 8 and 10 multiplication tables.

Science	Humanities
Animals Including Humans: The Digestive System Living Things and their Habitats:	Countries of the World Labelling Oceans/Continents Capital cities, time/climate zones

Classification	The Norman Conquest
Music	**PSHCEE**
Increasing song repertoire Simple rhythmic notation. Recorders Tuned and untuned percussion Christmas	'Reconnect'/Class Charter Healthy Eating Physical activity Identity/Diversity Dental health Mental health Common illnesses/staying well Sleep, rest and relax Keeping safe at home incl. firework safety Safety in local environment Anti-bullying week Online safety incl. recognising risks
Modern Foreign Languages	**Physical Education**
Spanish Discussing feelings All about me: Greetings, introducing self (name, age, birthday) Pets Classroom instructions Likes and dislikes Describing hair and eye colour Songs & games European Day of Languages Halloween and Christmas My family Shopping for groceries	Through Dodgeball and Netball: Consolidate throwing, catching, dodging and shooting techniques with increasing accuracy and consistency. Develop agility, balance, coordination and reaction time within competitive situations. Create and use space to support teammates and maintain possession. Apply basic attacking and defensive tactics during small-sided games. Communicate effectively and demonstrate teamwork, respect and fair play.
Art & Design	**Religious Education**
Water colour Colour Mixing Paper making Clay/papier mache	Identity and Belonging
Computing	
What is the internet? Networks and connections Exploring websites - search engines Sharing information on the internet Creating and sharing content Internet safety Unreliable vs reliable sources Recording and editing audio Creating a podcast	

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Please note that occasional changes may occur

General Information

- Please ensure that your child:
- Reads regularly at home
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled as specified
- Refers to the homework diary for completion of tasks set

Clubs

Mondays

Acro Dance – 3.40pm to 4.40pm with Louise Rutter

Tuesdays

Lego Club – Lunch time with Mrs Fleming

Netball – 3.40pm to 4.30pm with Miss Skillen

Wednesdays

Chess – 3.40pm to 4.30pm with Mrs Rooke

Computing Club – Lunchtime with Mrs Jones

Construction Club – 3.40pm to 4.30pm with Mrs Parkins

Thursdays

Hockey – 3.40pm to 4.40pm with Activity4All

French – Lunchtime with Mrs Laverton

Friday

Football – 3.40pm to 4.30pm with Mr Ashton