



# Curriculum Overview


Year 2

Summer Term 2023



<b>English</b>	
Phonics encoding and decoding, recognising homophones and new homophones Reading and responding with focus on prediction, deduction and inference skills Development of cursive writing Dictation and proofreading, editing Expanding descriptions and using accurate grammar and punctuation in creative writing texts Understanding grammatical terminology	
<b>Mathematics</b>	
Understand place value and 3 digit numbers Count in steps of 2 3 4 5 and 10 Use operations of number and apply rules to solving word problems Use inverses to solve problems Recognise, find and calculate fractions of number Accurately measure using standard units and read division of scale Solve problems involving money and time Use mathematical language to describe position, direction and rotation	
<b>Science</b>	<b>Humanities</b>
Materials Summer Recycling	Developments in Transport Canal, rail and road Why canals were built Where canals were built What is a coronation
<b>Modern Foreign Languages</b>	<b>Physical Education</b>
<b>Spanish</b> Animals and habitats Time and dates Weather Clothing	Striking and fielding a ball Small team games <b>Athletics</b> Jumping Throwing Running To work co-operatively with a partner or a team. To evaluate and improve their performance.

Please note that occasional changes may occur

Art & Design	Religious Education
Canal boat decorations Father's day Coronation art Focus on an artist Anthony Gormley Illustrations of texts	Who were the friends of Jesus Holy days in World Religions
Music	PSHCEE
Rhythm notation Pitch notation New repertoire of songs Listening to music from the last 100 years Preparation for performances	Rules, laws and responsibilities Respect Groups and communities Needs of other living things Mental Health awareness week Environment Different jobs and the work people do Aspirations – strengths/interests Medicines/sun safety Internet and its uses Moving on
Computing	
Robot algorithms – Creating and debugging programs, and using logical reasoning to make predictions. Programming quizzes – Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.	

Please note that occasional changes may occur





## General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy
- Regularly uses Mathletics at home to complete work on Maths
- Has all uniform and kit clearly labelled
- Children should practise the weekly spellings & times tables regularly at home
- Children should bring a bottle of water to school
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler

## Clubs

### **Mondays**

Ballet – 3.05pm 3.35pm with Louise Rutter

### **Tuesdays**

Chess – 3.05pm to 3.35pm with Graham Carr

Go Sports – 3.05pm to 3.35pm with Activity For All

### **Wednesdays**

Construction Club – 3.05pm to 3.40pm with Mrs Parkins & Mrs Roberts

Cookery – 3.05pm to 3.45pm with Mrs Probert & Miss Harrington

### **Thursdays**

Football – 3.05pm to 3.35pm with Activity For All

### **Fridays**

Drama – 3.05pm to 3.35pm with Joe Mann

