



# Curriculum Overview

## Year 3

### Autumn Term 2023



## English

Stone Age Boy  
How to Wash a Woolly Mammoth  
Predictions  
Character's thoughts and feelings  
Character Descriptions  
Retelling  
Instructions

### **Grammar focus:**

Recap of word classes  
Imperative Verbs  
Fronted Adverbials of time  
Adverbs  
First and Third Person

## Mathematics

Place Value:  
Numbers to 1000  
Locating these numbers on a number line  
1 more, 1 less, 10 more, 10 less  
Comparing numbers using greater than and less than  
Measurement mm, cm and m  
Addition and Subtraction  
Statistics  
Pictograms  
Bar Charts  
Time Recap of o'clock, half past, quarter past and quarter to  
Days of the week  
Months of the year  
To tell the time to five minute intervals  
2, 5 and 10 Times Tables with related division facts

## Science


Rocks and Fossils  
Forces and Magnets

## Humanities

### **History**

Stone Age, Iron Age, Bronze Age  
Look at events on a timeline  
Understand what chronological and pre-history is  
Palaeolithic, Mesolithic and Neolithic  
Homes of Stone Age people  
Skara Brae  
Stone Henge

Please note that occasional changes may occur

Modern Foreign Languages	PSHCEE
<b>French</b> The alphabet Instructions in the classroom Greetings, Manners (please, thank you, sorry, yes, no) Name and age Numbers to 1-10 Colours Parts of the body Actions with the body (e.g. clap, walk) Clothes <b>Spanish</b> Days of the week Months of the year Counting to 31 Birthday and other celebrations Name Spanish speaking cities Amenities found in towns Where do you live? Directions (right, left, straight ahead) How do you say...?	Reconnect/feelings Keeping healthy/food choices Keeping healthy/physical activity Identity/diversity Dental health Mental health/feelings Medicines Sleep, rest, relax Anti-bullying Internet safety Keeping safe/risks and hazards
Art & Design	Religious Education
Colour Mixing Lines and colour painting (Diane Bleck) Stone Age Cave Painting Abstract art	What are Beliefs/What is faith? Creation stories Christianity and Buddhism
Music	Physical Education
Breathing techniques Listening skills Simple rhythmic notion, crotchets, quavers minims Tuned and untuned percussion Increasing song repertoire	Gymnastics Exploration of travelling in different ways on different pathways. Games to develop flexibility, control, co-ordination, fair play and teamwork Hockey skills
Computing	
Input Processes and outputs Digital devices Digital painting Computer networks and sharing information Network maps and components Internet safety Stop-frame animation	



## **General Information**

**Please ensure that your child:**

- **Reads regularly at home including Oxford Reading Buddy**
- **Regularly uses Mathletics at home to complete work on Maths**
- **Has all uniform and kit clearly labelled as specified**
- **Refers to the homework diary for completion of tasks set**

### **Clubs**

#### **Mondays**

**Acro Dance – 3.40pm to 4.40pm with Louise Rutter**

#### **Tuesdays**

**Tag Rugby – 3.40pm to 4.40pm with Activity4All**

**STEM – 3.40pm to 4.30pm with Miss Robertson**

#### **Wednesdays**

**Coding – Lunchtime with Mrs Jones**

**Choir – 3.40pm to 4.30pm with Mrs Keenan and Mrs Kililiku**

**Creative Writing (BBC 500 Words) – 3.40pm to 4.30pm with Miss Harrington**

#### **Thursdays**

**Netball – 3.40pm to 4.40pm with Activity4All**

**Sign Language – Lunchtime with Mrs Griffiths**

#### **Fridays**

**Drama – 3.40pm to 4.30pm with Joe Mann**

