



Curriculum Overview

Year 2

Spring Term 2024



English

Development of individual reading skills.
Development of cursive writing.
Alternative pronunciation, spelling of graphemes and spelling common exception words.
Homophones
Grammar suffixes verb tenses and adverbs.
Responding to questions involving inference and deduction on set texts.
Punctuation - use of commas in lists and variety of conjunctions.
Proof reading dictation tasks.
Reading and responding.
Parts of speech—punctuation.

Mathematics

Number system and place value to develop understanding of 2- and 3-digit numbers.
Read number words to 100.
Problem solving applying 4 rules of number.
Continue to use inverses to check operations.
Data handling charts, tables, bar graphs and pictograms.
Find fraction of number and shape $\frac{1}{4}$, $\frac{1}{2}$, $\frac{1}{3}$, $\frac{3}{4}$ measure length mass and capacity reading divisions of scale.
Solve real life problems involving money and time.
Describe position and direction in turns, clockwise.

Science

Plants and Animals
Habitats

Religious Education

Chinese New Year
Friends
Baptism - Water as a symbol
Easter

Modern Foreign Languages


Spanish
Opinions
Recap numbers 21-41
Colours

Physical Education

Gymnastic stretches and curls;
rocking, rolling, sliding, and spinning.

Developing coordination and control in balls skills.

Please note that occasional changes may occur

Art & Design	Humanities
Chinese New Year Water Easter Water colour pastels Monet - Water Lilies	Titanic Water Water Cycle Saving water Water in the home Dirty water
Music	PSHCEE
Rhythmic notation Quavers Crotchets, minims, and semibreves Pitch notation Increasing song repertoire Interactive Bells Boomwackers Percussion	Basic first aid/999 Relationships Families Friendships Children's mental health week (incl. Safer Internet Day) Keeping safe (PANTS), body parts Consent incl. secrets/surprises Growing and changing Difference between males and females and stereotyping
Computing	
To use digital tools to make music, creating rhythms and tunes and compare with non-digital music. Introduction to 'data' – presenting in tally charts and pictograms. Internet Safety	

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General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy.
- Regularly uses Mathletics at home to complete work on Maths.
- Has all uniform and kit clearly labelled.
- Children should practise the weekly spellings & times tables regularly at home.
- Children should bring a bottle of water to school.
- Is fully equipped with a named pencil case & the appropriate contents: pencils, sharpener, eraser & ruler.

Clubs

Ballet – Mondays 3.05pm 3.35pm with Louise Rutter

Mini Martial Arts – Tuesdays 3.05pm 3.35pm with Activity4all

Construction – Wednesdays 3.05pm 3.40pm with Mrs Sally Parkins and Mrs Roberts

JoJingles – Wednesdays 3.05pm 3.40pm with JoJingles

Football – Thursdays 3.05pm 3.35pm with Activity4all

Drama – Fridays 3.05pm 3.35pm with Joe Mann

