



Curriculum Overview

Year 5

Spring Term 2024



English

Just So stories by Rudyard Kipling
Street Child by Berlie Doherty
Story writing.
Letter writing
Information texts.
Comprehension skills.
Adverbs, Nouns, Pronouns.
Consolidation of the use of commas.
Semicolons, dashes, and brackets.
Vocabulary extension.
Clauses and connectives.
Spellings.

Mathematics

Solve addition and subtraction multi-step problems in context.
Read, write, order and compare numbers to at least 1,000,000.
Interpret negative numbers in context.
Recognise and describe linear number sequences.
Continue to practise and apply multiplication tables and related division facts.
Identify multiples and factors and prime numbers.
Know and use the vocabulary of prime numbers and cube numbers.
Compare, simplify, and order fractions.
Find fractions of numbers and quantities.
Add and subtract decimals.
Convert between different units of measure.
Measure and calculate the perimeter of composite rectilinear shapes in centimetres and metres.
Calculate and compare the area of squares and rectangles.
Estimate volume.
Solve problems involving converting between units of time.

Science

Properties of Materials
Changing Materials (e.g., irreversible vs. reversible reactions)

Humanities

Geography

Mountains
Volcanoes

History

Asia – focus on Nepal


Music

World Music
Listening skills
Performance techniques

Physical Education

Gymnastics: Partner work, balance and bridges
Throwing, catching and bouncing skills
Football Skills

Please note that occasional changes may occur.

Art & Design	Religious Education
Papier Mache Mountains Painting/Drawing techniques Spring Inspired Art	Hurt and Healing perspectives from world religion Easter Palm Sunday Crucifixion Salvation and redemption
Modern Foreign Languages	PSHCEE
Spanish Emotion Words Clothes (and describing them) French Time o'clock, half past, quarter past, quarter to Daily routine: at home and at school Days of the week Months of the year Birthdays	Basic first aid/999 Different types of relationships Families Chinese New Year Healthy friendships Children's mental health week Keeping safe (PANTS), consent/touch Puberty (2 sessions) Equality and discrimination Respect/Behaviour Children's Mental Health Week (incl. Safer Internet Day)
Computing	
To create media: creating short videos in groups – capturing and editing the video in groups. Databases – looking at how they are used organise data in records and create graphs and charts from the data stored. Internet Safety	

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General Information

Please ensure that your child:

- Reads regularly at home including Oxford Reading Buddy.
- Regularly uses Mathletics at home to complete work on Maths.
- Practise times tables regularly.
- Has all uniform and kit clearly labelled.
- Refers to the homework diary for completion of tasks set.
- Is fully equipped, with a named pencil case & the appropriate contents ie: pencils, sharpener, eraser, ruler, scissors, glue stick & handwriting pen.

Clubs

Acro Dance – Mondays 3.40 to 4.40pm with Louise HSOD

Martial Arts – Tuesdays 3.40 to 4.40pm with Activity4all

Lego Club – Tuesday Lunchtime with Mrs Griffiths and Mrs Fleming

Running club – Tuesday 3.40 to 4.30pm with Miss Harrington and Mrs Callaway

Lion King – Wednesdays 3.40 to 4.30pm with Mrs Keenan and Mrs Kililiku

Computing Club – Wednesdays Lunchtime with Mrs Jones

Tri Golf – Thursdays 3.40 to 4.40pm with Activity4all

Sign Language – Thursdays at Lunchtime with Mrs Griffiths

STEM – Thursdays at 3.40-4.30pm with Miss Robertson

Verbal Reasoning – Thursdays at 3.40-4.30pm with Mr Ashton

Drama – Fridays at 3.40-4.30pm with Joe Mann

Football Training – Fridays at 3.40-4.30pm with Mr Ashton

